




NORVILLE STATE SCHOOL



2024 ANNUAL IMPLEMENTATION PLAN

School Priority 1: <i>Build teacher capabiity to inclusively and with fidelity plan, teach and assess to ensure all students are accessing the curriculum equitably and achieving success with a specific focus on English & Maths V9 in Sem 2</i>	Monitoring				Long term measurable/desired outcomes: <i>Number of Students Achieving A-C - English</i> <ul style="list-style-type: none"><i>Prep to Yr 2 Sem 1 - 80% Sem 2 - 83%</i><i>Yr 3-6 Sem 1 - 85% Sem 2 - 88%</i> <i>Number of Indigenous Students Achieving A-C</i> <ul style="list-style-type: none"><i>Prep to Yr 2 Sem 1 – 75% Sem 2 – 80%</i><i>Yr 3-6 Sem 1 – 75% Sem 2 – 80%</i> <i>Number of Students Achieving A-C - Maths</i> <ul style="list-style-type: none"><i>Prep to Yr 2 Sem 1 – 85% Sem 2 - 87%</i><i>Yr 3-6 Sem 1 - 89% Sem 2 - 91%</i> <i>Number of Indigenous Students Achieving A-C Maths</i> <ul style="list-style-type: none"><i>Prep to Yr 2 Sem 1 – 75% Sem 2 – 80%</i><i>Yr 3-6 Sem 1 – 85% Sem 2 – 85%</i> <i>Attendance increase</i> <i>P-2 from 88.9% (2023) to 89.8% (2024)</i> <i>3-6 from 89.1% (2023) to 90% (2024)</i>
	Term 1	Term 2	Term 3	Term 4	
Strategy/ies: <ul style="list-style-type: none"><i>HOC and Year Level SLT Rep participate in weekly Curriculum Cohort Meetings (CCM) for M1-M4 / LW&T</i><i>Participation in External Moderation Process in Sem 1 & 2 – content to be developed by Teacher Teams</i><i>Build teacher capability to deepen knowledge of scope and sequence demands of English and Maths</i><i>Build teacher knowledge of high yield strategies to deliver engaging pedagogy through differentiated teaching and learning opportunities</i><i>Members of SLT (Strategic Leadership Team) continue to develop and broaden their knowledge of V9 AC</i><i>Continue CASW process in Weeks 4 & 7, Marker Students selected termly/semesterly</i><i>Year level cohorts to set Termly A-E targets- English</i><i>Enhance SLT capacity to utilize SORD Data to monitor student outcomes – A-E/Attendance/Behaviour</i><i>Teachers and Teacher Aides participate in BSEM (Berry St Educational Model) – Trauma informed PD</i><i>Analyse resources for implementation of V9AC and purchase requirements for full implementation 2025</i><i>Development of ICPs and Support Provisions to provide appropriate and scaffolded levels of learning for students</i><i>Utilize LW&Ts (Learning Walks & Talks) to continue to share high yield strategies to improve student learning outcomes</i>					
Actions: <ul style="list-style-type: none"><i>Appoint Science Specialist to enable CCM to occur (40 mins per week)</i><i>HOC leads familiarization of V9 English and Maths</i><i>On-Line PD Opportunities explored and offered to staff</i><i>Create opportunities for teachers to share high-yield strategies eg WOW within and outside the school gate</i><i>Members of SLT participate in Network Meetings and Curriculum Roadshows</i><i>Semesterly external moderation with East SS</i><i>Fortnightly Data sharing at SLT Meetings / Develop Data for Marker Students to monitor success</i><i>Staff embed proactive strategies from BSEM – Trauma Informed Learning to ensure the classroom is an optimal learning environment</i><i>Head of Inclusion and HOD-C to build capability and capacity of staff to ensure all students can achieve success</i><i>SLT engage in LW&T together in each of their respective Year Level Teams (Term 2)</i><i>Invite CCM Teams to engage in LW&Ts to other classrooms</i><i>Collaboratively develop LW&T Feedback form to ensure consistency</i>	Responsible officer(s): <i>HOD – C</i> <i>SLT Members</i> <i>Class Teachers</i> <i>Teacher Aides</i> <i>Principal liaise with East SS</i> <i>Head of Inclusion</i>				Resources: <i>Appoint Science Specialist Teacher</i> <i>Staffing to Appoint HOD-C</i> <i>LW&T Feedback artefact</i>
School Priority 2: <i>Familiarise and develop staff skills, knowledge and abilities in relation to reading within V9 of the AC</i>	Monitoring				Long term measurable/desired outcomes: <i>100% Staff – Teachers and Teacher Aides to participate in PD SOS – Improve Staff Morale – 75%</i> <i>Draft Placemat by end Sem 1 - 2024</i> <i>SLT attend 100% of CCMs</i>
	Term 1	Term 2	Term 3	Term 4	
Strategy/ies: <ul style="list-style-type: none"><i>HOC and Year Level SLT Rep meet with Curriculum Cohort Meetings (CCM) to unpack details of Reading within AC English and General Capabilities statements to build knowledge and capability of ALL staff</i><i>Utilizing an Appreciative Inquiry approach - Interrogate current reading practices (Norville Reading Placemat) in relation to their alignment with the Reading Framework to inform best practice and changes required to ensure alignment</i><i>Facilitate PD Sessions for Teacher Aides to ensure they have KSA to support implementation of Reading</i>					

<ul style="list-style-type: none">Review Data Plan to ensure alignmentIntroduce external moderation to develop a shared understanding and consistency of practiceSLT meet weekly to unpack and develop a shared understanding of Reading Framework			
<p>Actions:</p> <ul style="list-style-type: none">Introduce Appreciative Inquiry Model to ensure staff feel supported in the change process and each step is clearly articulated and visualizedCollaboratively develop a 'Vision' statement for Reading after completing Reading ModulesUtilize Implementation Guide and Signposts tool to guide appreciative inquiry and develop termly action plansThrough consultation via CCM and PD, create a Norville Reading Framework Placemat that outlines high yield strategies and practicesSLT Members participate in available Master Classes to upskillDevelop a shared understanding of the elements of a Structured Synthetic Phonics Program and select one for implementationReview Data Plan and Curriculum Committee make any necessary amendmentsPurchase additional resources to successfully implement the Reading Framework including decodables		<p>Responsible officer(s):</p> <p>HOD – C SLT Members Class Teachers Teacher Aides Principal liaise with East SS Head of Inclusion</p>	<p>Resources:</p> <p>Termly Implementation Action Plan</p>
<p>Approvals This plan was developed in consultation with the school community and meets school needs and systemic requirements.</p> <div><div> Principal - Veronica Geiger</div><div> P&C President – Catherine Cook</div><div> School Supervisor – Reid Thompson</div></div>			