

Investing for Success

Under this agreement for 2022

Norville State School will receive

\$420,059*

This funding will be used to

- Implement quality literacy and numeracy programs to improve student outcomes in Prep to Year 6
- Increase students in P-6 receiving a C or higher in English. 80% by end of 2022
- Increase students in P-6 receiving a C or higher in Maths. 80% by end of 2022
- Continue pre and post moderation for English and Mathematics
- Embed the *Collaborative Assessment of Student Work* (CASW), at least twice per term to ensure a precise case management approach is implemented
- Focus on staff wellbeing and embedding strategies across the school to assist staff with trauma impacted students
- Provide opportunities for all stakeholders to participate in fortnightly Complex Case Management Meetings

Our initiatives include

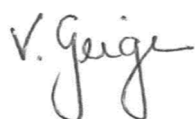
- Literacy and Numeracy focus to allow work with students and teachers to improve student outcomes
- Utilise additional Speech focused human resources to develop quality individual and small group programs
- Utilise additional Guidance Officer allocation to identify student disabilities and/or difficulties as well assist in the management of Complex Case Management
- Implementation of developed Intensive Support programs through additional human resources
- Continuation of the development of a shared understanding of 'data literacy' and to support staff to effectively use data to inform targeted and precise teaching and learning and to disaggregate student data with a particular focus on our Indigenous students, students with disabilities and those students in out of home care
- Continuation of deepening teacher's knowledge of the Australian Curriculum English and Mathematics by building capabilities with Assessment and Moderation (M1, M2, M3 and M4). Continue to deepen understanding through the CASW process
- Development of clear and concise practices and policies for our Tier 2 and Tier 3 students to support teachers in implementing strategies that will enable them to be successful both social/emotionally and academically
- Provision of additional HR personnel to support students who have experienced trauma



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Our school will improve student outcomes by

Additional Speech Language Specialist to identify student needs and develop speech programs accordingly	\$20,000
Teacher Release for best practice share/differentiation & Pre and Post Moderation	\$10,000
Online Literacy and Numeracy Programs	\$25,000
Additional Counsellor	\$12,000
One additional day for School Chaplain	\$20,000
Teacher Aide hours to continue to implement early intervention programs and support students with high needs	\$180,000
Additional administration expenses	\$10,000
Positive Behaviour for Learning	\$10,000
Provision of Professional Development and Teacher Release time to support students both academically and socially/emotionally	\$33,059
ICT Infrastructure upgrade to support student needs and create a second computer lab	\$100,000



Veronica Geiger
Principal
Norville State School



Michael De'Ath
Director-General
Education Queensland



**Queensland
Government**