

Investing for Success

Under this agreement for 2020 Norville State School will receive

\$435,000*

This funding will be used to

- Implement quality literacy and numeracy programs to improve student outcomes in Prep to Year 6 (P-6).
- Increase students in P-6 receiving a C or higher in English - 80% across each juncture in 2020.
- Increase students in P-6 receiving a C or higher in Maths - 80% across each juncture in 2020.
- Continue the development and implementation a whole school approach to teaching writing using the Literacy Continua as a tool to guide next steps for improvement.
- Revisit and refine the whole school Pedagogical Framework and embed it as the shared language of teaching and learning.
- Continue pre and post moderation for English and Mathematics.
- Focus on staff wellbeing and embed strategies across the school to assist staff with trauma impacted students, using the Wheel of Wellbeing Framework.

Our initiatives include

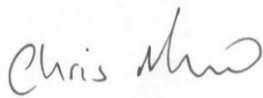
- Literacy and Numeracy Specialists to work with students and teachers to improve student outcomes
- Utilising additional Speech focused human resources to develop quality individual and small group programs
- Utilising additional Guidance Officer allocation to identify student disabilities and/or difficulties
- Implementing developed Intensive Support programs through additional human resources
- Developing a shared understanding of 'data literacy' and support staff to effectively use data to inform targeted teaching
- Developing a plan for monitoring early phase literacy and numeracy, utilising Early Start and literacy continua, by becoming involved in the P-2 Community of Practice Project with Mark Campling.
- Implementing the newly developed whole school approach to teaching writing, to support the teaching of writing across all learning areas
- Continuing to deepen teacher's knowledge of the Australian Curriculum English and Mathematics by building capabilities with Assessment and Moderation (pre and post).
- Providing professional development and coaching to deepen teacher aides understanding of English and Mathematics to assist with implementation of highly effective English and Mathematics learning blocks.
- Developing a staff wellbeing framework and embedding strategies across the school to assist staff with trauma impacted students using the Wheel of Wellbeing Framework (linked to our school mascot Bunji and Positive Behaviour for Learning (PBL)).



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Our school will improve student outcomes by

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| • Purchasing Early Intervention Resources | \$ 5 000 |
| • Providing additional Speech Language Specialist to identify student needs and develop speech programs accordingly | \$ 15 000 |
| • Providing Literacy & Numeracy Human Resources (support for students with additional needs 0.8) | \$110 000 |
| • Providing teacher release for best practice share/differentiation & Pre and Post Moderation | \$ 25 000 |
| • Purchasing online Literacy and Numeracy Programs | \$ 14 500 |
| • Providing additional teacher aide hours to implement early intervention programs and support students with high needs. Additional administration expenses | \$180 000 |
| • Positive Behaviour for Learning | \$ 5 000 |
| • Inclusive Curriculum Advisory Visiting Teacher | \$ 500 |
| • ICT Infrastructure upgrade to support student needs | \$ 80 000 |



Chris Munro
Principal
Norville State School



Tony Cook
Director-General
Department of Education



**Queensland
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