

Investing for Success

**Under this agreement for 2018
Norville State School will receive**

\$418,104

This funding will be used to

- Implement quality literacy and numeracy programs to improve student outcomes in Prep to Year 6.
- Ensure all students in Years 3 and Year 5 reach or exceed National Minimum Standard (NMS) in literacy and numeracy.
- Provide individual curriculum programs in literacy and numeracy for those students who do not reach NMS.

Our initiatives include

- Literacy and numeracy specialists to work with students and teachers to improve student outcomes.
- Utilise additional speech focused human resources to develop quality individual and small group programs.
- Utilise additional guidance officer allocation to identify student disabilities and/or difficulties.
- Purchase relevant resources for literacy and numeracy programs including Impact Project.
- Implementation of developed Intensive Support programs through additional human resources.

Our school will improve student outcomes by

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| • Early Intervention resources | \$ 9 000 |
| • Additional Speech Language Specialist to identify speech programs and develop programs | \$ 15 000 |
| • Literacy and Numeracy human resources (0.5 Full-Time Equivalent (FTE) additional Learning Support Teacher) | \$ 54 000 |
| • Inclusive Curriculum Advisory Visiting Teacher (0.15 FTE) | \$ 15 000 |
| • Teacher Release for best practice share/differentiation | \$ 49 000 |
| • Online Literacy and Numeracy Programs | \$ 14 500 |
| • Additional teacher aide hours to implement early intervention programs and support students with high needs; additional administration expenses | \$ 200 000 |
| • ICT infrastructure to support Literacy and Numeracy initiatives | \$ 49 500 |
| • Positive Behaviour for Learning | \$ 12 104 |





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