

Investing for Success

Under this agreement for 2019
Norville State School will receive

\$425,410*

This funding will be used to

- Implement quality literacy and numeracy programs to improve student outcomes in Prep to Year 6.
- Increase students in P-2 receiving a C or higher in English. 80% across each juncture in 2019.
- Increase students in P-2 receiving a C or higher in Maths. 80% across each juncture in 2019.
- Develop and implement a whole school approach to teaching writing.
- Revisit and refine the whole school Pedagogical Framework and embed it as the shared language of teaching and learning.
- Continuation of pre and post moderation for English and Mathematics.
- Focusing on staff wellbeing and embedding strategies across the school to assist staff with trauma impacted students using the Wheel of Wellbeing Framework.

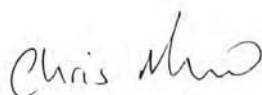
Our initiatives include

- Literacy and Numeracy Specialists to work with students and teachers to improve student outcomes
- Utilise additional Speech focused human resources to develop quality individual and small group programs
- Utilise additional Guidance Officer allocation to identify student disabilities and/or difficulties
- Purchase relevant resources for literacy and numeracy programs including Impact Project
- Implementation of developed Intensive Support programs through additional human resources
- Develop a shared understanding of 'data literacy' and support staff to effectively use data to inform targeted teaching
- Develop a plan for monitoring early phase literacy and numeracy, utilising Early Start and literacy continua, by becoming involved in the P-2 Community of Practice Project with Mark Campling.
- Develop a whole school approach to teaching writing to support the teaching of writing across all learning areas
- Continue to deepen teacher's knowledge of the Australian Curriculum English and Mathematics by building capabilities with Assessment and Moderation (pre and post).
- Providing professional development and coaching to deepen aides understanding of English and Mathematics to assist with implementation of highly effective English and Mathematics learning blocks.
- Develop a staff wellbeing framework and embed strategies across the school to assist staff with trauma impacted students using the Wheel of Wellbeing Framework (linked to our school mascot Bunji and Positive Behaviour for Learning)

Our school will improve student outcomes by

- Early Intervention Resources - \$8 000
- Additional Speech Language Specialist to identify student needs and develop speech programs accordingly \$21 000
- Literacy & Numeracy Human Resources (support for students with additional needs) - \$152 410
- Inclusive Curriculum Advisory Visiting Teacher - \$500
- Teacher Release for best practice share/differentiation & Pre and Post Moderation - \$25 000
- Online Literacy and Numeracy Programs - \$14 500
- Teacher Aide hours to implement early intervention programs and support students with high needs. Additional administration expenses - \$200 000
- Positive Behaviour for Learning - \$12 000

*Funding based on Day 8 Enrolment - \$433 410



Chris Munro
Principal
Norville State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**